

# Syllabus

Course name	Korean Level 4	Credits	0
Primary Audience	GEC Korean language learners	Lesson Types	Integrated lessons (speaking, listening, writing, reading)
Time	Mon.~Fri. 9:00~1:00	Classroom	International hall Classrooms

Professors	Name	허성령	Job Title	Lecturer	Final Degrees	PhD.
	Affiliation	Global Education Center		Laboratory	International hall 109	
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	Area of interest			Consultation Hours		

## Course Overview

General description of the course	Korean Level 4 is aimed at foreign learners at the intermediate level, who can conduct surveys and present results, listen to newspapers and news, and understand the content. It also give learners the opportunity to communicate naturally using commonly used idiomatic expressions and proverbs. The lessons are designed to help learners achieve TOPIK level 4.
Descriptions of courses that align with this course	Integrated lessons allow for natural speaking, listening, reading, and writing instruction that can lead to more formal and informal speaking, listening to news and professional topics, reading newspapers and professional texts, and writing newspaper articles, discussion papers, and more.

## Objectives and Learning Outcomes

Objectives	Learners can talk about their opinions as well as materials learners encounter in their daily lives, and can perform functions such as advising, arguing, and debating. It is designed to achieve TOPIK level 4.
Learning effectiveness	Through this class, learners will be able to perform functions necessary for communication, including general life in Korea, traditional culture, and popular culture.

Week	Topic of lesson	Objectives	Teaching Methods	Research and preparation
Week 1	Talk about Korean life and festivals	Learners can talk about how their thoughts have changed since coming to Korea and also talk about the festivals of each country.	Lectures, presentations, and discussions	
Week 2	Talking About Trash Recycling and Disposal Talking about healthy ways to live	Learners can talk about their thoughts on the trash problem and how to deal with it, and learners can conduct a survey and talk about the results.	Lectures, presentations, and discussions	Polls and announcements
Week 3	Describe the house you want to live in Talk about a happy life	You can describe the kind of home you want to live in, such as an apartment or house. You can make and present your life plans for the future.	Lectures, presentations, and discussions	
Week 4	Talking about the future Discussing gender differences	Imagine what the future might look like and express their opinions. Recognize gender differences and talk about their thoughts on gender discrimination.	Lectures, presentations, and discussions	
Week 5	Midterm exam	Paper + Speech Test		
Week 6	Talk about something memorable Introduce your favorite celebrity	You can describe memorable people, people you admire, etc. They can talk about their favorite singers, actors, announcers, etc. and why they like them.	Lectures, presentations, and discussions	
Week 7	Talking about Korean Symbols Talk about what to do in the event of a disaster	Talk about what symbolizes Korea and describe types of disasters and how to deal with them.	Lectures, presentations, and discussions	Write an article
Week 8	Talking about marginalized groups and neighborhoods Talking about the pros and cons of cities and neighborhoods	Talk about neighborhoods and marginalized groups. Talk about the advantages and disadvantages of urban and suburban living.	Lectures, presentations, and discussions	
Week 9	Talking about careers and majors Telling folk tales and oral histories	I can talk about what I want to study and what interests me. They can describe stories that have been passed down or stories they have heard.	Lectures, presentations, and discussions	
Week 10	Final Exam	Paper + Speech Test		

Evaluation Methods		
Date	Ratio	Remarks
Midterm exam	35%	
Final Exam	35%	
Assignment	10%	
Attendance	20%	

Books and references			
Item	Textbook Name	Publisher	Author
Textbooks	너랑 나랑 한국어 4	NOSVOS	유소영 etc.