

Study Abroad Connections

LONDON, ENGLAND – SPRING 2022



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Message from the Director

I would like to extend my warm welcome to faculty and students on this campus as well as those attending and teaching in study abroad programs overseas. We have continued to offer in-person Study Abroad programs throughout the summer. This summer newsletter – Connections – is a small example of our students' expressions and what they have learned in appreciation of disparate viewpoints and perspectives in regard to other nations and connecting all of us. To an extent this is by way of fulfilling our mission of facilitating cross-cultural understanding through cultural immersion in countries abroad. I hope you will enjoy reading what the students have written.

With Aloha,
Sarita Rai
Director

Global Awareness - Student Perspectives

Do you consider yourself more globally aware because you studied abroad, or feel that there is no change in your self perception?

"Aside from the insights to language, I can no longer look at a global map the same after returning home. It was such an incredible experience to be able to explore other countries that are quite literally halfway across the world from Hawai'i."

Shane Severino - Paris, France

"My capacity for integrating various points of view when analyzing issues has definitely expanded since my study abroad experience. Since I met people from all over the world, I learned to listen to and try to greater understand different perspectives. I'm super grateful for this and think it is a skill I will take into my future. I think my entire viewpoint has expanded since getting international experience and from learning from so many new and diverse people! That is probably my favorite thing about my study abroad experience!"

Megan Church - London, England



"I have always been a very open-minded person and try to never dwell very hard in large global issues because it can cause fear and anxiety. I think I like to understand and be knowledgeable about the issue, but I never make it a point to alter my current situation. I consider myself more like a sponge and I take any social, cultural, or political issue into consideration but also take situations lightly because media is full of propaganda so it can be hard to separate truth. One example is while in Spain the war on Ukraine began and many of my loved ones back at home became worried for me. I on the other hand was not worried at all because there was no real threat to where I was living. Of course I was physically closer to Ukraine than my loved ones but there was no reason for Russia to attack Spain. The media plays a big part in altering beliefs and creating this worldwide fear of the potential."

Mary Romero - Seville, Spain

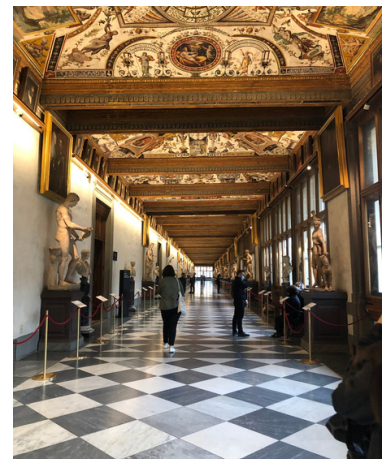
Global Awareness - Student Perspectives

Do you consider yourself more globally aware because you studied abroad, or feel that there is no change in your self perception?

"It would be impossible to study abroad in another country and not become more globally aware. That being said, I could not have expected the changes that would occur in my self-perception. When it comes to the subject of politics, I was made aware of how much the citizens of other countries care about US policy. At the end of dinner at a quaint seaside restaurant, the chef came out to join my Italian friend and I in a drink, smoke, and conversation. The chef voiced his opinions about the US president and how our government had a large share of the blame for the war in Ukraine. I really had no idea how to respond because, just like many American people of my generation and younger who feel overwhelmed as is by our own country's ongoing, internal political drama, I rarely give my attention to US foreign policy—let alone the policy of the Italian government or that of any other country. My friend and the chef made quips and comments about the leaders of various states, and about current issues facing the international community.

This exchange made me realize that not only is it not always taboo to talk about politics in other countries, but that other national education systems encourage discussion, debate, and a general interest in international politics. It is frustrating to confront one's own ignorance, but having met students from different countries I realize that it is the US education and social standards that set many Americans up for this sort of frustration. By making political discussion necessarily polemical, American society cultivates an environment in which it is repulsively emotional and confrontational to have a conversation about the various approaches to contemporary political issues. I would like to consciously push back against this situation and attempt to participate in civil discussions regarding important national and international issues."

Nina Korte - Florence, Italy

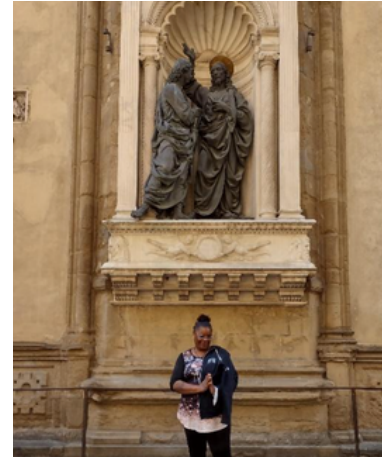


Global Awareness - Student Perspectives

Do you consider yourself more globally aware because you studied abroad, or feel that there is no change in your self perception?

"I wouldn't necessarily say that I am globally aware because of my study abroad experience. I am, however, more aware of how Europe functions, specifically Italy. It would be premature of me to say that one area of the world caused me to obtain a global awareness when there is a giant world to explore, and every place/country/continent is different and functions differently. Even within Europe, different countries operate differently and have different expectations. For me to be more globally aware, I feel I have to do more traveling and have more experiences to compare and contrast respectively. I plan on not stopping my study abroad experiences and just having this one, but to have other experiences, other countries, other cultures to have a grasp on global awareness."

Ayuana Miles - Florence, Italy



"I am more globally aware because of my study abroad experience. I realized my lack of knowledge of English history and the importance and interconnection between geography and world history. Compared to Hawaii, where it is easy to disassociate oneself from socio-political and cultural issues around the world and sometimes within the United States, being geographically closer to other countries, reminded me of the interconnections between people, society, food, and politics. During my history class at Roehampton, many students made connections to English history by analyzing similar occurrences that took place in the United States or Germany. Also, being abroad has allowed me to have access to different narratives and perspectives of history, which has allowed me to analyze historical events from multiple lenses."

Arianna Radona - London, England

Big Mahalo to our past participants for submitting their thoughts and photos to us, we appreciate you all so much!

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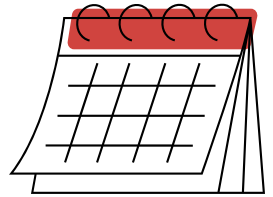
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(808)-956-9319

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studyabroad.hawaii.edu



uhmstudyabroad

Fall 2023 Calendar



FOR STUDENTS

MON, Oct 16: Spring 2024 Application Due

FRI, Sep 8: Study Abroad Fair – Campus Center
Spring 2024 Kobe, Japan Application Due

WED, Sep 13: Study Abroad Fair – Virtual

THU, Sep 14 – MON, Oct 2: Informational Meetings

[Please check SAC Website for updates regarding the fair and informational meetings]

FOR RESIDENT DIRECTORS

THU, Oct 5: Summer 2024 RD Application Due

THU, Nov 2: Fall 2024/Spring 2025 RD Application Due

29th Annual Study Abroad Fair

Come learn about your options abroad! Past participants of our study abroad programs will be present to talk about their experiences.

IN-PERSON

Friday, September 8th, 2023
9 AM – 2 PM at Campus Center

VIRTUAL

Wednesday, September 13th, 2023
More information coming soon!



UHMSTUDYABROAD

UHM STUDY ABROAD CENTER

WE ARE LOOKING FOR VOLUNTEERS

STUDENTS & FACULTY!

STUDY ABROAD FAIR FALL 2023
(IN-PERSON!)

FRIDAY, SEPTEMBER 8TH, 2023
9 AM – 2 PM CAMPUS CENTER

SIGN UP WITH QR CODE
LINK IN OUR BIO • HIGHLIGHT

EMAIL US!
UHMSAC@HAWAII.EDU

JOIN US

Fall 2023 Resident Directors



LONDON, ENGLAND

Mimi Sharma (sharma@hawaii.edu)

Asian Studies

1. ASAN 491-Z: Topics in Asian Studies / ENG 374: Race, Ethnicity, and Literature / ENG 494 (WI): Study Abroad in England
2. ASAN 491-Z: Topics in Asian Studies / ENG 494 (WI): Study Abroad in England - Exploring Colonialism through Literature and Film

PARIS, FRANCE

Kieko Matteson (cmatteso@hawaii.edu)

History

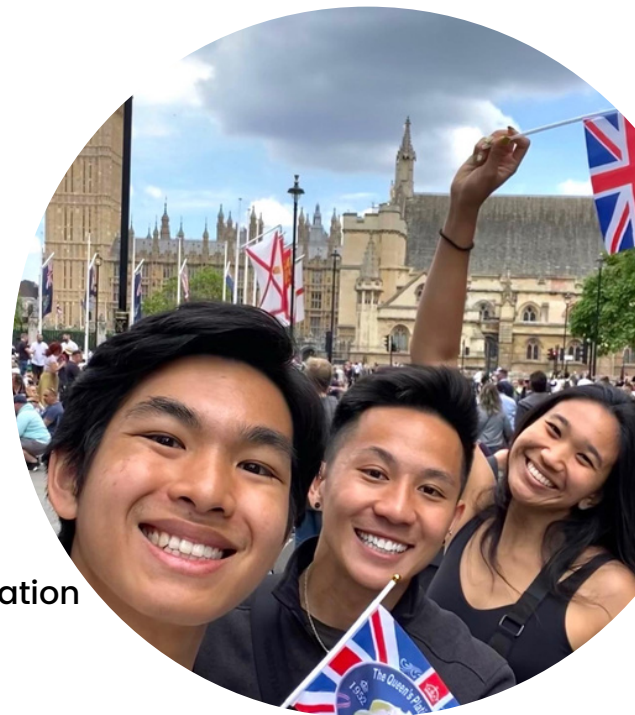
1. HIST 346 (OC) / LLEA 364 (OC): Modern France
2. HIST 451C / LLEA 335: History and Literature

FLORENCE, ITALY

Tamara Ticktin (ticktin@hawaii.edu)

School of Life Sciences

1. BOT 107 (FGC): Plants, People, and Culture
2. BOT 444 / SUST 445 (WI): Ethnoecology and Conservation



SYDNEY, AUSTRALIA

Nathalie Segeral (nsegeral@hawaii.edu)

LLEA - French

1. PACS 492 (WI + OC): Contemporary Issues in Oceania through Film
2. PACS 474 (WI + ETH): Gendering the South Pacific through Literature

SEVILLE, SPAIN

Tung Bui (tungb@hawaii.edu)

I.T. Management, Shidler College of Business

1. BUS 102 (WI): Intro to Technology-based Innovation and Entrepreneurship
2. BUS 367D (OC): Business Study Abroad - Digital Transformation in Europe