

Study Abroad Connections

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Message from the Director

Dear UHM Faculty and Students,

Welcome and a happy 2017!

In this edition we hear from an alumnus of the semester program in London, England. He relates how he drew inspiration from Hawaiian royalty, and shared a bit of himself and his culture while embracing a new one. We also hear from a faculty from the Dept. of Urban and Regional Planning, who led a group of students to study flooding and climate change impacts in Indonesia, on a Faculty-Sponsored Study Tour Program (FaSST). FaSST programs enable UHM faculty to accompany students on a themed study tour on a short-term basis.

Sincerely,



Sarita Rai
Director, University of Hawai'i at Mānoa Study Abroad Center

“E Lualā‘i lā i Lākana” (Enjoying the life in London)

Jacob Hau‘oli Elarco
BBA in Business Management & BA in Hawaiian Language
London, England Fall 2013

I agree completely with those who say that you must leave home to really find a deep appreciation for it. I've travelled to the continental United States quite often before going to London, but I have never lived anywhere else other than Hawai'i. Studying abroad in London was my chance to really find myself as an independent person, as well as finding that appreciation for home. Another goal of mine was to be completely opened-minded and immerse myself in a unique culture. Instead of bringing my own customs and habits from Hawai'i to London, I really wanted to live, eat, and play like a Londoner. I wanted to try new things, discover new places, and taste new flavours. I wanted to leave London feeling like I took in as much as I could and bring this new experience back home. Another goal of mine was to share. As I went to London, I wanted to share a piece of Hawai'i. Whether it was making spam musubis, or sharing factoids of Hawaiian culture and history, I wanted give knowledge as much as I took in—a true cultural exchange experience. My goal once I reached back home was to be an advocate to local kids, especially Native Hawaiians who never had the chance to leave Hawai'i. Many students from my other home college believe that they can't study abroad because they are majoring Hawaiian language or Hawaiian Studies. In general, other local kids, especially Hawaiians, believe that Hawai'i is it, and there is nothing else to see because Hawai'i has it all. I wanted to be an example of a local boy, a kamaka maoli, and a speaker of the Hawaiian language living and thriving in a place outside of home, Hawai'i.

I have so many experiences, and it is nearly impossible to narrow in on just a memorable one. One of the best personal experiences I had in London actually started with a book. Before leaving for London, I read a book entitled *He Moolelo Pokole no ka Huakai a ka Moiwahine Kapiolani, ameke Kamaliwahine Liliuokalani ikalubile o ka Moiwahine Victoria o Beretania Nui* (A Short Story about Queen Kapi'olani and Princess Lili'uokalani's journey to the Jubilee of Queen Victoria of Great Britain). An attendant of Queen Kapi'olani who accompanied the

Hawaiian royals to Queen Victoria's jubilee celebration originally penned this story completely in Hawaiian in his personal journal. His journal was later published to share his perspective of this journey that many people from Hawai'i never had the chance to experience, especially during that time when travel was a commodity that only the rich could afford. The story eloquently describes the journey from Hawai'i to the U.S., into London and around Europe using the beautiful imagery of words that is the Hawaiian language. The most memorable moment for me was recalling the text that described the lions of Trafalgar Square. As I remember the words, I stood there in Trafalgar Square and I imagined Queen Kapi'olani, Princess Lili'uokalani and the rest of the company from Hawai'i standing where I was standing with the same awe-struck feeling. At that moment is when I finally understood my appreciation for home and the opportunity I had being in London. Like Queen Kapi'olani, I am one of the very fortunate people who was able to leave home and make a long journey all the way to London—a journey that many dream about.

There are so many things to be thankful for. One of the things that I appreciate the most about my study abroad experience are the bridges I made. I've connected with so many great people from around the world—people who I would have never met—and many of them are still close friends of mine. We talk often, exchanging travel advice, political concerns, and even recipes.

To those students who wish to study abroad in London, my advice to you is: Plan. Plan ahead. Get your finances straight to create a budget. Really do research on what you want to do and where you want to go, to utilize your time and money efficiently. Europe isn't a cheap place to live for the average American college student, but there are cost effective ways to travel and live. The University of Roehampton is a beautiful campus with tons of great professors, and resources. The University provides very fun social opportunities. Don't let these chances slip from your grasp. This is a great way to network and meet people from all over the globe. London is a beautiful city filled with so much history, culture, and life. There are so much things to do, learn, discover, and explore!



A Joint Practicum/Studio: A Vulnerability of Kemijen, Semarang, Indonesia

Faculty-Sponsored Study Tours Program (FaSST) Prof. Dolores Foley, Urban and Regional Planning Semarang, Indonesia Fall 2016

PLAN 751 was a joint practicum/studio course conducted across two Universities: Universitas Diponegoro (UNDIP) and University of Hawai'i (UH). At the University of Hawai'i this class fulfills a 6-credit Practicum requirement for the Master of Urban and regional Planning (PLAN 751) for the Department of Urban and Regional Planning. The students at the University of Hawai'i first did research on flooding and climate change impacts with a focus on a specific community in Semarang, Indonesia. After two months doing research and attending workshops on conducting vulnerability assessments and meeting with the professors and UNDIP students via satellite, they went to Indonesia for three weeks. During their fieldwork they conducted surveys, interviews with community members and leaders, government officials and non-governmental officials. They worked with their UNDIP student counterparts and did a presentation at the International Conference on Regional Development. In their return, the University of Hawaii students worked on a final report and presented the results at the University of Hawai'i and another presentation via satellite to the Semarang Team.

This course looked at global initiatives, trying to address everyday urban vulnerabilities to build resilience at the municipal level. Semarang has been identified as a 100 Resilient City by the Rockefeller Foundation and has developed strategies in various sectors. By looking at the case of Kemijen, Semarang, this course helps to think about moving from strategy to action by evaluating the programs that Semarang has undertaken and helping to formulate action plans going forward.

Course Objectives: The objective of this course was to look at knowledge/theory to action, the core definition of planning, in developing plans for urban resilience in Kemijen. The purpose of the practicum is to work with a client on a real-world problem. The students expressed that this was one of the best learning experiences they had ever had. None of the students had been to Indonesia or experienced a similar research project involving a community facing so many of the issues they had learned about in their courses. The goal of this course was also to support a client, namely stakeholders in Semarang tasked with improving resiliency. The primary client here was the local government of Semarang and their Rockefeller-supported Urban Resilience efforts. Other clients included the community where the vulnerability and action steps were focused. We made a point to return to the community and to present to community members and promised we would make sure they would receive a final version of the report. The Semarang Resilient Team continues to work with the UH Team on refining the action steps and we will continue to do joint research. I think everyone involved thought that this was a wonderful learning experience. I hope we can find resources to do similar joint projects with other universities around the world.



Congratulations!



We congratulate **Andrew Yamamoto**, alumnus of two year programs in Japan (Kōbe and Machida). Andrew is one of five recipients of the Rodney P. Santos Scholarship for 2017.



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Dare to
Discover,
Dare to
Learn, and
Dare to
Understand

Spring 2017 Calendar at a Glance

Study Abroad Fair
Wednesday, Jan. 25
9:00am - 2:00pm
Campus Center Mall

Informational Meetings
(Summer 2017)
Jan. 26 - Feb. 10
Check website for details

First Steps to Study
Abroad: Study Abroad 101
Tuesday, Jan. 31
1:30pm - 2:30pm
Moore 155A

Funding Your Study
Abroad Program
Wednesday, Feb. 1
1:00pm - 2:00pm
Moore 155A

Summer 2017 Application
Deadline
Friday, Feb. 17

Informational Meetings
(AY Japan 2017-18)
February
Check website for details

AY Japan 2017-18
Application Deadline
Wednesday, Mar. 1

Informational Meetings
(Fall 2017)
Feb. 24 - Mar. 18
Check website for details

Fall 2017 Application
Deadline
Monday, Apr. 3

Meet the next Resident Directors

Summer 2017

Mendoza, Argentina

Barbara Bruno, Hawai'i Institute of Geophysics and Planetology
barb@hawaii.edu

Annecy, France

Jon Goldberg Hiller, Political Science
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Lille, France

Soojin Jun, Human Nutrition, Food & Animal Sciences
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Andrew Reilly, Family & Consumer Sciences
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Will be teaching: APDM 496—Field Study in FDM: Fashion in 20th Century Germany

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John Casken, Nursing
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