

2. Your experiential learning activities for Dublin

The experiential learning activities I propose are based in the potential careers (biotech, pharma, consumer goods, environmental monitoring, technical/science writing, electronics, teacher) for students majoring in physics, biochemistry, and organic chemistry. They would also be guided by personal reflections (journaling) and consideration for environmental ethics. Drawing on my instruction of attaining and teaching courses with E (Ethics) designation, will help me frame discussions with students. I propose organizing three different type of activities followed by a casual get together afterwards at a café to share thoughts about the event and the study program in general. Having served as Resident Director previously and leading the 3-day capstone trip as undergraduate chair, I have refined my strategies for encouraging students to share what is on their minds. I am also aware that different majors attract different kinds of students. Fortunately, the wide range of subdisciplines in geography gives its faculty a skillset to engage a broad set of students interest simultaneously. The proposed activities include:

- **VISIT:** Explorium Science and Sports Centre (explorium.ie) serves adults as well as children and should offer a very enjoyable and interesting experience for our students. Activities include augmented reality and virtual reality experiences, environmental exhibits, rock-climbing, and science activities. There is also a dining venue where we would be able to confer afterwards and the location is accessible by public transportation. At this first meeting I will introduce Native Hawaiian framework hua (catalyst), ha‘alele (separation), huaka‘i (the journey), and ho‘i (integration).
- **VOLUNTEER:** Flossie and the Beach Cleaners (flossieandthebeachcleaners.com). Our students can work with others their age in one of the many activities and workshops offered by this organization that is focused on marine life. This is consistent with Native Hawaiian ethics of building pilina or relationship with environment, each other, and community members, laulima (participating jointly), and mālama ‘āina and kai. It also gives us the opportunity to visit and learn about Ireland’s marine environment. We will gather at one of the many lovely seaside cafés open during summertime to consider how they are feeling about their separation and journey.
- **VOICE:** Dublin is famous for its active live music scene which thrives in the summer. Along with many popular venues, it includes a number of special events such as the Trinity Summer Series. Our last activity would involve gathering together to enjoy the Irish music scene and reflect on our time in Dublin as we plan our return and integration of knowledge attained. I will present students a few options of styles of music and venues, and we can select together which to attend.

At each of these meetings students will use their journal entries (minimum three a week and two regular size notebook pages) to share their thoughts. If students seem to want more time doing activities as a UH group, I will offer a visit to one of the many parks or a nearby hike.