**Student Monitoring and Experiential Learning Plan**

Aloha, my name is Dr. Kristen Scholly, I am the Faculty Resident Director for the University of Hawai‘i at Mānoa (UHM) Summer Study Abroad Summer Program in Dublin, Ireland. The University College Dublin Summer Program will provide you with an exciting opportunity to broaden your educational and personal experiences. The knowledge and skills you will gain through your study abroad experience will enrich your life.

As Faculty Resident Director, I’m here to help you make the most of your four weeks in Ireland and I’m looking forward to this wonderful shared experience! In addition to our scheduled individual and group meeting, please do not hesitate to connect with me in-person, via email, or by phone if you need any type of help or support.

Through assignments and interactive discussions that have been designed in alignment with the Study Abroad Program student learning outcomes, over the course of your four weeks in Ireland you will:

1. **Demonstrate awareness of your own cultural values and biases and understand how these impact your ability to work with others;**

2. **Demonstrate knowledge of diversity with a focus on the population or topic of interest in your Study Abroad program;**

3. **Communicate appropriately and effectively with diverse individuals and with groups;**

4. **Demonstrate an increased capacity to analyze issues with appreciation for disparate viewpoints.**

**Experiential Learning Plan**

To help you make the most of your study abroad program, you will be required to reflect on your experiences during your stay in Ireland. Self-reflection is a critical skill that will be utilized during your study abroad program as well as in future personal and professional endeavors. I will provide you with questions and prompts to help guide you through your self-reflection process.

**Written Self-Reflections (60 points total)**

Students are required to submit a total of two written self-reflections (30 points each). The purpose of this assignment is to guide the development of your reflection skills on your experience in Ireland. You will write responses to the reflection questions/prompts provided.

A typical written response should be a minimum of three computer generated, double-spaced pages in length with 1 inch margins. You should also include at least one relevant photograph or...
other visual in addition to the three typewritten pages. Written self-reflections are due on the 2nd and 4th Tuesday of the program. Please upload your self-reflections to Laulima in the Assignments box. I will provide you with written feedback within two working days. The rubric I will use to grade your self-reflections is on page 3. Points will be deducted for late submissions. Submissions received more than a week late will not be accepted.

1. **Reflection assignment #1 (due on Tuesday of Week 2)**

   Now that you have lived in Ireland for two weeks, describe an experience related to a public health issue or health practice that you encountered since you arrived two weeks ago. This could include something you saw as a bystander or an interaction you directly experienced that struck you as interesting and/or caught you by surprise. What was it about the experience that captured your attention? Was it different from what you would expect in your home country? How did you choose to respond?

2. **Reflection #2 (due on Tuesday of Week 4)**

   Now that you have lived in Ireland for four weeks, describe at least two things you learned about Irish culture you did not know before your arrival. How are these two issues similar or different from your own cultural experience or what you might experience while living in Hawaii? What does your new knowledge tell you about Ireland and its people and how will this knowledge impact you when you return home? How will your study abroad experience influence your future academic and professional endeavors?

3. **Group Meeting (20 points total)**

   We will have a whole group meeting during your first week in Ireland. The purpose of the group meeting is to get acquainted with each other as well as to give us an opportunity to discuss the expectations and requirements outlined in this learning plan in more detail. Students will also participate in a “This Is Public Health” interactive group activity out in the community.

4. **Individual Meeting with Resident Faculty Director (20 points total)**

   You are required to attend one individual meeting with me that will be held on the 3rd week of the program. We will work out a schedule and I will let you know the date/time/location of our meeting. The meeting will be approximately 30 minutes in length, longer if needed. The purpose of this meeting is to discuss perceptions and reflections of your ongoing experience, as a follow up to your written reflection submitted the prior week. This meeting will also allow me to check-in with you regarding your academic coursework and see if I can provide any assistance. Please let me know right away if you are unable to attend the meeting so we can reschedule. No points will be given for unexcused absences.

5. **Individual Appointments as Needed**

   In addition to our face-to-face meeting, I will be available for individual appointments as needed. If you have, questions, concerns or are experiencing difficulty, please contact me (via email, phone, or in-person) right away.
### Student Assessment

Written reflections and discussions will be evaluated using the rubric below:

<table>
<thead>
<tr>
<th>Learning Outcomes</th>
<th>Unacceptable</th>
<th>Acceptable</th>
<th>Exemplary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Demonstrates awareness of own cultural values and biases and how these impact their ability to work with others</td>
<td>Student is: -unable/unwilling to demonstrate cultural awareness -unable/unwilling to identify personal biases -unable/unwilling to understand its impact on working with others</td>
<td>Student is able to: -demonstrate cultural awareness -identify biases -understand its impact on working with others</td>
<td>All criteria in Acceptable plus: -Student makes adjustments in behavior/attitude in an effort to improve working with others</td>
</tr>
<tr>
<td>Demonstrates knowledge of diversity with a focus on the population or topic of interest in your Study Abroad program</td>
<td>Student is: -unwilling/unable to describe basic aspects of Irish culture -unwilling/unable to accept basic aspects of Irish culture</td>
<td>Student is able to: -describe aspects of Irish culture through personal observation -accept aspects of Irish culture</td>
<td>All criteria in Acceptable plus: -student takes initiative to learn more about Irish culture to further learning</td>
</tr>
<tr>
<td>Communicates appropriately and effectively with diverse individuals and groups</td>
<td>Communication is: -unclear -inappropriate to the situation -disrespectful -does not contribute (or contributes negatively) to the discussion</td>
<td>Communication is: -clear -appropriate to the situation -respectful -positively adds to the discussion</td>
<td>All criteria in Acceptable plus: -thoughts are articulated well; insightful</td>
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</table>
**Demonstrates an increased capacity to analyze issues with appreciation for disparate viewpoints**

| 6 points | Student: - unable/unwilling to analyze issues - unable/unwilling to take into account different perspectives | Student is able to: - analyze issues at a basic level; - able to take into account another perspective; | All criteria in Acceptable plus: - is able to take multiple perspectives into account; |

**Paper mechanics (written reflections only)**

| 6 points | Written reflection: - not within the specified page range - lacks detail - does not address the questions/prompts - incomplete - late | Written reflection: - is within 3-page limit; - provides adequate detail - addresses the questions/prompts | All criteria met in Acceptable plus: - provides a comprehensive narrative with rich detail |

Grades will be based on the following scale:

- 100 – 90 total points = A
- 89 – 80 total points = B
- 79 – 70 total points = C
- 69 – 60 total points = D
- 59 total points and below = F

**Summer Assignment Schedule**

<table>
<thead>
<tr>
<th>Date</th>
<th>Assignment</th>
<th>Location</th>
<th>Possible Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>Initial Group Meeting</td>
<td>To Be Announced (TBA)</td>
<td>20 points</td>
</tr>
<tr>
<td>Week 2 (Tuesday)</td>
<td>Written Self-Reflection</td>
<td>Upload to Laulima</td>
<td>30 points</td>
</tr>
<tr>
<td>Week 3</td>
<td>Individual Meeting With FRD</td>
<td>TBA</td>
<td>20 points</td>
</tr>
<tr>
<td>Week 4 (Tuesday)</td>
<td>Written Self-Reflection</td>
<td>Upload to Laulima</td>
<td>30 points</td>
</tr>
</tbody>
</table>

**Total possible points: 100 points**
Title IX

The University of Hawai‘i is committed to providing a learning, working and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking. If you or someone you know is experiencing any of these, the University has staff and resources on your campus to support and assist you. Faculty can also direct you to resources that are in the community.

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need. To learn more about confidential resources here on campus and in the community and to connect with a confidential advocate go to: http://www.manoa.hawaii.edu/titleix/resources.html#confidential For more information regarding sex discrimination and gender-based violence, the University’s Title IX resources and the University’s Policy, Interim EP 1.204, go to:http://www.manoa.hawaii.edu/titleix/