

## Experiential Learning Plan

Aloha students. While you undertake your studies at the Catholique de l'Ouest., I will be your direct contact with the University of Hawai'i at Mānoa. My role as Resident Director includes monitoring your academic progress as well as your attendance and level of participation, facilitating and mediating in any academic issue that arises in your study, and ensuring your final grade is properly transmitted and recorded as UHM credit. I'm also available for counseling and assistance in your adjustment to life in a new and different cultural environment.

I will be available most mornings at for individual meetings, and we will arrange several group get-togethers once the program schedule is set. These can be both social and informational gatherings. Since my research areas are human space exploration and artificial intelligence, I will also arrange some field trips to (and guests from) European agencies, companies and other organizations working in those areas.

We will also be undertaking some experiential learning beyond your university classes and excursions to ensure we all meet the Student Learning Outcomes of the Study Abroad Center:

1. Demonstrate awareness of your own cultural values and biases and how these impact your ability to work with others.
2. Demonstrate knowledge of diversity with a focus on the population or topic of interest in your Study Abroad program.
3. Communicate appropriately and effectively with diverse individuals and groups.
4. Demonstrate an increased capacity to analyze issues with appreciation for disparate viewpoints.

We'll accomplish these through your participation in building up an "experiential map" of Angers and the surrounding area, using a cellphone-based app. Four times per week, you will take a location-tagged image of something (an object, event, interaction, etc.) that is out of your everyday experience. You will log one or more questions you have about it, and you will try to answer those questions, either by asking someone present at the time of the photo, or by investigating afterwards. You will tag each image and log as either "private" (just shared with me), "course" (shared with me and the other students), or "public" (shared with everyone). Other students will be able to comment on your "course" or "public" entries – and you will be able to comment on theirs. In this way, we will build up a map of experience of the whole group over your study abroad experience. The "public" version of this map could be shared with students participating in the program in later years.

Grades: As the Resident Director I assign the Experiential learning grades. The grades are to be used to adjust the grades that students earn at the host institution. Usually Resident Directors lower, increase, or accept the host institution's grades by a few points (+/-). The final grades that are reported by the Study Abroad Center will incorporate the Resident Director's assessment.

## Student Learning Outcomes Assessment Rubric

<b>Learning Outcomes</b>	<b>Below Expectation</b>	<b>Satisfactory</b>	<b>Exceptional</b>
Demonstrate awareness of your own cultural values and biases and how these impact your ability to work with others.	Fails to take, or infrequently takes, images using the mapping app. Fails to log questions about the object/event/interaction each image.	Takes images using the mapping app about four times per week. Logs questions about each image.	Takes images that demonstrate a recognition of cultural values and biases. Logs insightful questions about each image.
Demonstrate knowledge of diversity with a focus on the population or topic of interest in your Study Abroad program.	Fails to investigate answers to logged questions.	Investigates answers to logged questions.	Asks people present at the time of image-taking about questions. Does in-depth investigation afterwards.
Communicate appropriately and effectively with diverse individuals and groups.	Poor attendance and/or participation in host institution programs, including excursions.	Regular attendance and active participation in host institution programs.	Applies classroom and excursion learning to everyday living experiences.
Demonstrate an increased capacity to analyze issues with appreciation for disparate viewpoints.	Does not comment on other students' posts.	Comments on other students' posts at least twice per week.	Comments on other students' posts regularly, and responds to comments on their own posts, demonstrating an appreciation of disparate viewpoints.