

## **APPLICATION COMPONENTS**

### **1. Narrative of Student Monitoring and Experiential Learning Plan with Program-related Student Learning Outcomes**

Aloha Students

The Lille summer is one of few engineering-related programs organized by the Study Abroad Center and offers a great opportunity to enhance diverse engineering understanding and unique cultural adventure. Also I would like to inform you that France is the largest producer of cereals, cattle, poultry and potatoes, and the second largest producer of milk and sugar beets. I am very sure that you will remember your life in Lille as one of the best experiences and eventually change your view of the world and the people we share it with.

The Study Abroad Student Learning Outcomes are:

1. Demonstrate awareness of your own cultural values and biases and how these impact your ability to work with others.
2. Demonstrate knowledge of diversity with a focus on the population or topic of interest in your Study Abroad program.
3. Communicate appropriately and effectively with diverse individuals and groups.
4. Demonstrate an increased capacity to analyze issues with appreciation for disparate viewpoints.

We will be able to meet these outcomes through:

#### **1. Journaling and Weekly Group Discussions**

Students will keep a journal, in either traditional paper or electronic format, and submit it at our weekly 2 hour group discussions. In their journals, students are encouraged to note their reactions to various cultural differences they encounter, and how this challenges or refutes their previous ideas of French environment or the world in general. The weekly group meetings will ideally be held in an informal setting, but ultimately the location will be determined by the size of our group and space availability. Students will be encouraged to share opinions and insights from their journals at our weekly meetings.

#### **2. Individual Meeting**

I will schedule individual meetings once a week with each student to see how he/she is achieving their goals. This meeting will serve as means of monitoring their adjustment and an opportunity to provide more support as needed. Students will be given the opportunity to share any concerns, large or small, and to provide feedback of the program in general. I will do my best to resolve any personal issues. Students will also be asked for their opinions about their own academic progress since we experience the same emotion and cultural differences. We will be in connection via Facebook, email, Skype, or phone.

#### **3. Food Sustainability**

We will study the links between food culture, agriculture, and food industries in France. One of my former French visiting students was offered an internship from NewTree chocolate company. I was instructed to skype with the interviewer for her recommendation. Primarily the key focus of our dialogue besides interview questions was associated with food sustainability, i.e. energy and water savings, energy efficiency, carbon/water footprints, and environment friendly

food production. It seems to me that food sustainability is one of hot topics in French food industries. Since life in Lille really means visiting the core region of European agricultural production and food processing, it will be a great opportunity for us to get to know more about sustainable food systems.

Field trips to farms and food processing companies and sight-seeing adventures will be organized every week, and the resident director will proactively lead our student groups.

### Student Learning Outcomes Assessment Rubric

Learning Outcomes	Below Expectation	Satisfactory	Exceptional
<b>Demonstrate awareness of your own cultural values and biases and how these impact your ability to work with others.</b>	Fails to submit at least one journal entry per week, or entries are cursory or lack meaningful self-reflection.	Submits at least one journal entry per week that include self-reflection in response to interacting with the French culture.	Submits numerous thoughtful journal entries per week, or entries show development of self-awareness and insights that are in line with being a global citizen.
<b>Demonstrate knowledge of diversity with a focus on the population or topic of interest in your Study Abroad program.</b>	In Weekly Group Discussions, makes brief or cursory comments, or none at all.	Participates in Weekly Group Discussions with thoughtful responses.	Participates in Weekly Group Discussions with highly thoughtful or original ideas.
<b>Communicate appropriately and effectively with diverse individuals and groups.</b>	Poor attendance, poor participation or indicates lack of respect for others in Weekly Group Discussions.	Regular attendance and respectful participation in Weekly Group Discussions.	Regular attendance to Weekly Group Discussions and participates in a manner that respects others and stimulates further conversation.
<b>Demonstrate an increased capacity to analyze issues with appreciation for disparate viewpoints.</b>	Fails to participate in online commentary, or makes only brief and/or cursory comments.	Participates in online commentary each week with a thoughtful response.	Participates in online commentary with analytical and insightful responses, numerous responses, or initiates own posts/discussions.