

**Narrative of Student monitoring and Experiential Learning Plan with Program Related Student Outcomes.**

Students enrolled in the Study Abroad Summer Program at the University College Dublin (UCD) will be taking a full four weeks (6 credits) course in nursing research in the Department of Nursing, Midwifery and Health Sciences. The UCD course can substitute for the UHM required nursing research course (NURS 363) (3credits) in the UHM Dept of Nursing (DON) and one required undergraduate elective course (NURS 399) (3 credits). Taking this course as a Study Abroad Center Course will allow the students to experience and other culture and gain additional skills in working in a new country and in new social situations that will not only assist them in their current students but also give them more abilities and confidence as they move into their professional careers. This section will detail the approaches I will use to monitor their experiential learning.

The Study Abroad Program requires that the student be able to achieve at least one of the following outcomes and be able to:

1. Demonstrate awareness of his/her own cultural values and biases and how these impact their ability to work with others.
2. Demonstrate knowledge of diversity with a focus on the population of topic of interest in the specific Study Abroad Program.
3. Communicate appropriately and effectively with diverse individuals and groups.
4. Demonstrate an increased capacity to analyze issues with an appreciation for disparate viewpoints.

Students will move to achieving the above learning outcomes by:

**Attendance at Individual and Group Meetings (40%)**

At the beginning of each week of the program we will meet as a group to review what lies ahead on the academic side as well as how the social/cultural side is playing out. Students will discuss how they involve themselves in the Irish culture as found in Dublin. Additionally each student will meet with me individually weekly to discuss their own progress in meeting the academic goals as well as the social/cultural goals.

Though the classes are conducted in English there will be undoubtedly unexpected surprises for the students even when they consider themselves competent students here at UHM. In the UCD course they will be working alongside students from other cultures and with a faculty member who will probably have different expectations of the students. For instance, last year's students were surprised the DON standard for citations (APA) was not the one in use at UCD.

I will also be available to meet with students at times other than these formal meetings - if a student has special needs or concerns.

**Regular Journal Entries. (40%)**

At the beginning of the course, after discussion about the Study Abroad Program Learning Objectives, each student will begin a journal to set some personal goals of ways in which they would like to achieve these goals. At the end of each week of the course each student will reflect on what has happened to him/her over the course of the week in terms of these goals. In these end-of-week journal entries the student will also comment on what is happening academically for them.

**Final Reflection Paper (20%)**

The academic side of the course will be completed after the student returns to Hawaii and turns in their final research paper. After this paper has been submitted the student will also submit a final two page reflection on what this experience has meant for them academically and socio-culturally.

**Proposed Student Learning Assessment Rubric**

Learning Outcome	Below Expectations	Satisfactory	Exceptional
Demonstrate an awareness of your own cultural values and biases and how these impact your ability work with others	Fails to submit journal entries as planned or entries lack meaningful intercultural interactions	Submits journals entries as required and entries include self reflection on cultural learning through the experiences the student is undergoing	Journal entries show that the student has insights into communication styles that demonstrate cultural learning
Demonstrate knowledge of diversity with a focus on the population or topic of interest in your Study Abroad Program	Does not indicate any interest in the experience in U.C. Dublin program or in learning about Irish culture & society	Journal entries show that the student has a basic knowledge of the Irish culture	Journal entries give examples of insights that the student has into the Irish culture and peoples
Communicate appropriately and effectively with diverse individuals and groups	Shows little interest in the various events offered to introduce the student to Ireland and its culture	Use the organized social events to better understand the differences between the US and Ireland	Is an active participant in social events and looks for ways to introduce the host culture to the US culture
Demonstrate an increased capacity to analyze issues with appreciation for disparate viewpoints	Journal entries and meetings indicate no attempt to understand and appreciate different cultural situations	In Journal entries and meetings the student provides clear examples to demonstrate they can analyze these new social situations	Student's written and oral efforts show a high level of analytic process and insightful approaches to working with other cultures

## Dr. John Casken

### Study Abroad Center RD Application - Summer 2017, Dublin

The Program will begin on June 12, 2017 so I will ask students to arrive no later than June 10, 2017 so that they have an opportunity to acclimatize before the first day of classes. On Sunday June 11 there will be a tour of the UCD campus and at the end of the tour I will hold the first general meeting of the group as the first day of class will begin on Monday June 12 as soon as the formal greetings have happened.

I will be available every day during the first week as that is when most of the problems and difficulties with the academic side can be expected. On Friday June 16 we will have our first end of week group meeting. Though there will have been some cultural activities hosted by UCD during the first week, on Saturday June 17 we will explore some of the key cultural sites in Dublin including visiting Trinity College and the Book of Kells Exhibit. Sunday will be a free day though items such as a visit to Dun Laoghaire Country Fair will be suggested as possible opportunities.

During Week Two of the academic program we will have a group meeting on Monday June 19 and also at the end of the week on Friday June 23. During the week I will be meeting with the students individually and monitoring their academic concerns, if any. As in Week One the UCD Program will offer some cultural activities for all the students and our students will be participating in these including being active in the Gaelic Games demonstrations which embody much of the Irish culture. I will also have worked closely with students and the mentors whom they have been assigned.

During Week Three there are no formal classes. Those students will begin closer work with their mentor and I will continue to monitor this relationship. During this week we will also have a major trip to the city of Galway so that we can visit the Aran Isles lying off the far Western coast of Ireland in the Province of Connaught. This Province is the most quintessential Irish area - for instance signs are only written in Gaelic so the students will have a full experience of a new language. We will be able to spend one night on Inis Mor which will allow maximum time to explore and experience the island.

During Week Four there will be close work with the students on their mentored research. This week will also provide an opportunity to draw the experience to a close before the students begin their journeys back home. This will also be the week in which I can work with individual students to finalize their Study Abroad experience. This will also be the week to ensure that the students' journals reflect their learning.

After the students return I will work with them while they are completing their formal research paper. This is due back to the mentor three weeks after the end of the program. Finally I will continue to work with the students, especially those in the Department of Nursing to encourage them to serve as ambassadors for future students to take on a Study Abroad Program.